

# **NORTH CAROLINA CHILDREN'S BOOK AWARD PROGRAM**

**2008**



**THE CHILDREN OF NORTH CAROLINA  
SPONSORED BY  
the N.C. SCHOOL LIBRARY MEDIA ASSOCIATION,  
the CHILDREN'S SERVICES SECTION &  
the ASSOC. OF SCHOOL LIBRARIANS SECTION  
of THE NORTH CAROLINA LIBRARY ASSOCIATION**

**All activities and pages in this booklet may be photocopied for use with students. A committee of school and public librarians developed these activities. Thanks to everyone who worked on the Book Award Committee this past year. This booklet is a tribute to the many hours of volunteer time given by these librarians.**

Thanks also to the many librarians and teachers all around the state who encourage their students to read the nominated books and to participate in the Book Award Program. It is their support and involvement in the program that guarantees its continuation and success.

A special thanks goes to Follett Book Company who supports this committee by performing book availability checks, providing annotations, and printing and distributing a NCCBA poster each year.

We anxiously await the outcome of the votes of our children in March 2008 when new winners of the N.C. Children's Book Award are chosen once again. Happy reading!

Be sure to check the Web Page for current information at:

<http://www.bookhive.org/NCCBA>

<http://statelibrary.dcr.state.nc.us/ld/youth/awards.htm>

See additional web postings at NCSLMA, Learn NC, & NC WISE OWL.

Book Award Committee Co-Chairs

Sally Baron (CSS)

Lisa Tucker (NCSLMA)

For information:

Lisa Tucker  
Winston-Salem/Forsyth County Schools  
Middle Fork Elementary School  
3125 Williston Road  
Walkertown, N.C. 27051  
336-748-4090 (w)  
e-mail: [ltucker@wsfcs.k12.nc.us](mailto:ltucker@wsfcs.k12.nc.us)  
[fooster5@aol.com](mailto:fooster5@aol.com)

Sally Baron  
North Regional Wake Cnty Public Lib.  
200 Horizon Drive  
Raleigh, NC 27615  
(w) 919-870-4020  
Fax: 919-870-4007  
[sbaron@co.wake.nc.us](mailto:sbaron@co.wake.nc.us)

Seals are available to place on the front of winning books at a cost of \$.25 each. Please send a check made out to NCSLMA and mail to Lisa Tucker. email: [ltucker@wsfcs.k12.nc.us](mailto:ltucker@wsfcs.k12.nc.us)

Purchase orders or e-mail requests are also accepted.

Email: [ltucker@wsfcs.k12.nc.us](mailto:ltucker@wsfcs.k12.nc.us) or [fooster5@aol.com](mailto:fooster5@aol.com)

Mail: Lisa Tucker  
Middle Fork Elementary School  
3125 Williston Road  
Walkertown, N.C. 27051  
Phone: 336-748-4090(w)

Librarians from all over the state make the work of the North Carolina Children's Book Award program possible. Public librarians and school librarians work together gathering nominations, promoting the program, reading the books to children, sharing related activities with children, selecting titles, and sponsoring the voting for the North Carolina Children's Book Award program each year.

**A special thanks to the following librarians for their efforts this year, for attending the selection meeting, doing the year-long business of the committee, and writing activities for this booklet. Your efforts are greatly appreciated!**

**Susan Adams (Southeast Regional Library, Wake Public)  
Debbie Archer (Cornatzer Elementary School)  
Sally Baron, CSS Co-Chair (North Regional, Wake Public)  
Pamela Brillisour (Haw Creek Elementary School)  
Rachel Brillisour (North Windy Ridge Elementary School)  
Walter Carmichael (Vienna Elementary School)  
Ernie Cox (St. Timothy's School)  
Jane Deacle (Cameron Village Regional Library)  
Carolyn Dietz (Retired, Davidson County Schools)  
Deb Fidali (Cash Elementary)  
Diana Gawron (North Regional, Wake Public)  
Sarah Grajek (Rowan Public Library)  
Martha Hayes (Isaac Dickson Elementary School)  
Nancy Heiniger (D.F.Walker School)  
Tammy Hill (Walnut Cove Elementary School)  
Stephanie Howell (Carolina Day School)  
Susan Inabinet (Blythe Elementary School)  
Melissa Mann (Hillcrest Elementary School)  
Lea McDaniel (First Ward Elementary School)  
Jacky Miller (Eden Branch, Rockingham Public)  
Debbie Montgomery (Southeast Regional Library)  
Brenda Phetteplace (South Toe Elementary School)  
Donald Poe (Uwharrie Middle School, Randolph County Schools)  
Sandy Poston (Mangum Elementary School)  
Vicki Stanfield, NCCBA Booklet Coordinator (Retired School Librarian)  
Lisa Tucker (Middle Fork Elementary School NCSLMA Co-Chair)  
Carolyn Vibbert (Southwest Elementary School, Hickory)  
Betty Weik (Meadowlark Elementary School)  
Dian Williams (Washington County Union School)**

**Special Thanks to our Webmaster---Chuck Rigney with Charlotte Public Library system. Visit [www.bookhive.org/nccba](http://www.bookhive.org/nccba) to view his wonderful work and to register for the program.**

# ACTIVITIES BOOKLET

## TABLE OF CONTENTS

<b>IDEAS FOR PARTICIPATING IN THE N.C. CHILDREN’S BOOK AWARD PROGRAM</b>	<b>page 5</b>
<b>TIMELINE FOR PARTICIPATING IN THE NCCBA PROGRAM</b>	<b>page 6</b>
<b>WEB POSTINGS</b>	<b>page 7</b>
<b>COPYRIGHT STATEMENT</b>	<b>page 7</b>
<b>PAST WINNERS</b>	<b>page 8-9</b>
<b>2008 PICTURE BOOK NOMINEES : ANNOTATIONS</b>	<b>page 10</b>
<b>2008 JUNIOR BOOK NOMINEES: ANNOTATIONS</b>	<b>page 11</b>
<b>PICTURE BOOK AWARD :</b>	
<b>RULES AND PROCEDURES/ GUIDELINES</b>	<b>page 12</b>
<b>CLASSROOM / LIBRARY ACTIVITIES</b>	<b>page 14</b>
<b>VOTING BALLOT</b>	<b>page 31</b>
<b>ELECTION RESULTS FORM</b>	<b>page 32</b>
<b>NOMINATIONS FORM FOR 2009</b>	<b>page 33</b>
<b>JUNIOR BOOK AWARD:</b>	
<b>RULES AND PROCEDURES./ GUIDELINES</b>	<b>page 34</b>
<b>TITLE LIST with publishers</b>	<b>page 35</b>
<b>CLASSROOM / LIBRARY ACTIVITIES</b>	<b>page 36</b>
<b>VOTING BALLOT</b>	<b>page 51</b>
<b>ELECTION RESULTS FORM</b>	<b>page 52</b>
<b>NOMINATIONS FORM FOR 2009</b>	<b>page 53</b>
<b>TITLE NOMINATION FORMS</b>	<b>page 54</b>
<b>BOOKMARK PAGES</b>	<b>page 55-56</b>

## **Ideas for Participating in the North Carolina Children's Book Award Program**

Order as many of the books as possible early in the year. Order multiple copies so that at least one copy of each title can be put on reserve for librarians and/or teachers.

All nominated books on the list do not have to be shared with children. Some titles may not fit with your library's selection policy. Students only need to read five books to be eligible to vote. Share as many titles as possible. Suggestions for possible activities follow.

Have a party or reception for the children and/or teachers to come and "meet the candidates." Have a schedule or calendar ready for them to sign up for their use. Be sure to communicate which titles you intend to use in your story times and/or lessons.

Make book bags or boxes for each book that might include activities for home or school, discussion questions, or hands-on items that would be appropriate to supplement the story. Promote these activity bags to teachers, parents, homeschoolers, and private schools.

Plan a unit on voting or elections and extend the unit into activities around the book nominations. Include campaign managers, speeches, slogans, posters, banners, parades, etc. culminating in an election in which an actual voting booth is used. Sponsor a contest for best banner or poster.

Have a special reading week before the voting when you ask other staff members in the school to help read the books to children--include secretaries, custodians, bus drivers, assistant principals, supervisors, local celebrities, and parents. Videotape and broadcast.

Make a "Reading Rainbow" type video with the students writing and performing the book reviews. Broadcast on school news shows.

Create an award for the winning book in your school. Create a certificate and commission a potter to create an award plate and send it to the winning author along with notes and pictures from the students.

For voting, display the books in the order they are listed on the voting ballot. Borrow official voting machines from your local Board of Elections or investigate voting electronically or in a spreadsheet computer program. Place grocery bags in front of each book and have children drop beans or paper slips into one bag to cast their vote. Use the bookmarks in the activity booklet to register the titles they have read and then circle their choice for winner.

Use the NCCBA Book List as Honor Club books for parents and students to purchase for the Media Center. Have them on display at the school's first Open House.

Remember to introduce other new books to nominate for next year's award. Have students fill out the nomination form in the booklet.

## TIMELINE FOR PARTICIPATING IN THE NCCBA PROGRAM

July-August	Order books. Register your library at <a href="http://www.bookhive.org/nccba">www.bookhive.org/nccba</a> . Prepare story times and lesson plans.
July-March	Read books and share with children. Implement various activities. Introduce the program to teachers and librarians. Encourage teachers to read books aloud to children. Promote the NCCBA Program at meetings, classes, programs, etc. Introduce other new books that fit the criteria for the next year's program. Have students fill out nomination forms.
Sept.-Oct.	Attend NCSLMA and NCLA conferences to see winning authors and attend book talk sessions.
November 1 <sup>st</sup>	Begin sending nominations to Bookhive web site or by regular mail.
January	Make final plans for voting activities.
February	Finish sharing books. Send nominations for next year's consideration list.
March 1 <sup>st</sup>	Nominations due for next year's consideration list. Send in nominations to Bookhive web site or by regular mail.
March	Review Books

**Vote** and send in totals for EACH title by March 31.

Students may vote once in Picture Book AND Junior Book categories if they have read the proper number of books in both categories. Students may also vote once at the public library.

You may send in **vote totals** by snail mail, e-mail, fax, or online. Send vote totals only once. Library and school systems may send vote totals as a system. Be careful not to duplicate individual library totals if you voted online at Bookhive.

April	Winner is announced during National Library Week & posted to websites and professional publications. Have a celebration party in your library. Place NCCBA seals on the covers of winning titles.
May	Nominated titles are set by the end of the month and posted to web sites.
July	Activity booklet is published by the end of July and posted to web sites.
August	Information on the program is mailed to school and public library systems.
September	Winners are officially presented with the NCCBA at the fall NCSLMA/ NCLA conferences.

All information posted on web sites is available in print form. See booklet for contact information or e-mail Lisa Tucker at ltucker@wsfcs.k12.nc.us or Sally Baron at sbaron@wake.co.lib.nc.us.

## WEB POSTINGS

Websites that post information and/or activities and lesson ideas for the nominated books:

<http://www.bookhive.org/NCCBA>

<http://www.ncslma.org/>

<http://statelibrary.dcr.state.nc.us/>

<http://www.learnnc.org/newlnc/linkowk.nsf/doc>

<http://www.ncwiseowl.org>

For further information, contact Lisa Tucker at 336-748-4090(w)  
or e-mail ltucker@wsfcs.k12.nc.us

**COPYRIGHT ALERT:** The NCCBA program does not have any copyright permission from any of the publishers of the nominated books to use pictures / covers of the books in any way. Any use of pictures of book covers or pages of nominated books on the NCCBA lists is covered by copyright owned by the publishers. The NCCBA program does not have the right to grant the use of graphics, web files (such as on Titlewave or Amazon.com), or photocopies of the book covers for Powerpoint presentations, bulletin boards, displays, or on web pages. You must ask for copyright permission from the original book publishers.

All **activities** in this booklet may be copied or adapted by librarians or teachers.

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
PAST WINNERS**

**PICTURE BOOK AWARD**

- \*1992 (First Award)      *In a Dark, Dark Room and other Scary Stories*  
by Alvin Schwartz
- \*1993                      *The Seven Chinese Brothers*  
by Margaret Mahy
- \*1994                      *The Stinky Cheese Man*  
by Jon Scieszka
- \*1995                      *The Rainbow Fish*  
by Marcus Pfister
- \*1996                      *The Man Who Tricked a Ghost*  
by Laurence Yep
- \*1997                      *Officer Buckle and Gloria*  
by Peggy Rathman
- \*1998                      *Roses are Pink, Your Feet Really Stink*  
by Diane DeGroat
- \*1999                      *Verdi*  
by Janell Cannon
- \*2000                      *Ghost of Sifty Sifty Sam*  
by Angela Shelf Medearis
- \*2001                      *Hooway for Wodney Wat*  
by Helen Lester
- \*2002                      *Bad Case of Stripes*  
by David Shannon
- \*2003                      *More Parts*  
by Tedd Arnold
- \*2004                      *Take Me out of the Bathtub and other Silly Dilly Songs*  
by Alan Katz  
Illustrated by David Catrow
- \*2005                      *Bad Boys*  
by Margie Palatini  
Illustrated by Henry Cole
- \*2006                      *My Lucky Day*  
by Keiko Kasza
- \*2007                      *Once Upon a Cool Motorcycle Dude*  
by Kevin O'Malley

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
PAST WINNERS**

**JUNIOR BOOK AWARD**

- \*1995 (First Award)**      *The Boys Start the War*  
by Phyllis Reynolds Naylor
- \*1996**                      *My Teacher Fried My Brains*  
by Bruce Coville
- \*1997**                      *Wicked Jack*  
by Connie Wooldridge
- \*1998**                      *Shiloh Season*  
by Phyllis Reynolds Naylor
- \*1999**                      *Frindle*  
by Andrew Clements
- \*2000**                      *Crash*  
by Jerry Spinelli
- \*2001**                      *Tornado*  
by Betsy Byars
- \*2002**                      *Salt in His Shoes*  
by Delores and Roslyn Jordan
- \*2003**                      *Fearless Jack*  
by Paul Brett Johnson
- \*2004**                      *The Secrets of Ms. Snickle's Class*  
by Laurie Miller Hornik  
Illustrated by Debbie Tilley
- \*2005**                      *The Secret Knowledge of Grown-Ups: The Second File*  
by David Wisniewski
- \*2006**                      *Togo*  
by Robert J. Blake
- \*2007**                      *A Dog's Life*  
Ann M. Martin

## NORTH CAROLINA PICTURE BOOK AWARD NOMINEES 2008

***A FROG THING*** by Eric Drachman, illustrated by James Muscarello. Frank flaps, jumps, runs, leaps, and dives until he finally finds his place in the pond; and contains a companion book on CD.

***THE GREAT FUZZ FRENZY*** by Janet Stevens. When a tennis ball lands in a prairie dog town, the residents find that their newfound frenzy for fuzz creates a fiasco.

***HERO CAT*** by Eileen Spinelli, illustrated by Jo Ellen McAllister Stammen. A cat gives birth to a litter of kittens in an abandoned building that catches fire while she is out searching for food.

***ICE BEAR : IN THE STEPS OF THE POLAR BEAR*** by Nicola Davies, illustrated by Gary Blythe. Describes how the polar bear, also called Nanuk, thrives in the Arctic and explains the lessons that the Inuit people have learned from watching this creature.

***LEONARDO THE TERRIBLE MONSTER*** by Mo Willem. Regardless of all his efforts, Leonardo the monster simply cannot seem to frighten anyone, until he meets the perfect nervous little boy.

***MAX'S WORDS*** by Kate Banks; pictures by Boris Kulikov. When Max cuts out words from magazines and newspapers, collecting them the way his brothers collect stamps and coins, they all learn about words, sentences, and storytelling.

***NOT AFRAID OF DOGS*** by Susanna Pitzer, Susanna; illustrations by Larry Day. Young Daniel must confront his fear of dogs when his mom agrees to dog-sit his aunt's pet.

***NOT NORMAN : A GOLDFISH STORY*** by Kelly Bennett. As a boy attempts to convince someone else to take his disappointing pet, he learns to love Norman the goldfish himself.

***NOW & BEN : THE MODERN INVENTIONS OF BENJAMIN FRANKLIN*** by Gene Barretta. Looks at some of the many things invented by Benjamin Franklin that are still in use in the twenty-first century.

***ON TOP OF SPAGHETTI*** written and illustrated by Paul Brett Johnson ; with lyrics by Tom Glazer. In an adaptation of the original parody, the hound Yodeler Jones tells what happened when his beloved meatball escaped from a plateful of spaghetti and ended up under a bush outside his restaurant.

***ROGER THE JOLLY PIRATE*** by Brett Helquist. While his shipmates face their toughest enemy, Roger has a chance to prove himself in a most unlikely way after being banished, as usual, below decks during the fighting.

***SCAREDY SQUIRREL*** by Melanie Watt. Scaredy Squirrel is afraid to leave his nut tree, but when he is finally one day forced out of his home, he discovers some interesting things about the great unknown.

***SUPERHERO ABC*** by Bob McLeod! Humorously-named superheroes such as Goo Girl and The Volcano represent the letters of the alphabet from A to Z.

***WHAT A DAY IT WAS AT SCHOOL! : POEMS*** by Jack Prelutsky; pictures by Doug Cushman. A collection of poems on such facets of a day at school as heavy backpacks, spelling tests, art and music, the nurse's office, and the cafeteria.

***WHY DID THE CHICKEN CROSS THE ROAD?*** Presents a collection of jokes that answer the question, "Why did the chicken cross the road?" illustrated by fourteen different artists.

***WOLVES*** by Emily Grrrabbit i.e. Gravett. A young rabbit checks out a library book about wolves and learns much more about their behavior than he wanted to know.

## NORTH CAROLINA JUNIOR BOOK AWARD NOMINEES 2008

***ALL OF THE ABOVE : A NOVEL*** by Shelley Pearsall. Five urban middle school students, their teacher, and other community members relate how a school project to build the world's largest tetrahedron affects the lives of everyone involved.

***ANGUS AND SADIE*** by Cynthia Voigt. Angus and Sadie, sibling pups that are of mostly border collie heritage, are adopted by a young couple and taken to live on a Maine farm, where they begin to learn sheep herding and come to appreciate their differences.

***BABYMOUSE 1, QUEEN OF THE WORLD!*** by Jennifer L. Holm. An imaginative mouse dreams of being queen of the world, but will settle for an invitation to the most popular girl's slumber party.

***BLUE*** by Joyce Hostetter. Ann Fay Honeycutt becomes the man of the house at age thirteen after her father leaves to fight in World War II, forcing Ann to give up her childhood and tend to her family, but when a polio epidemic strikes, Ann faces the most devastating challenge of her life.

***BUTTERFLY EYES AND OTHER SECRETS OF THE MEADOW*** by Joyce Sidman. Poem and factual information about meadow flora and fauna are presented alternately.

***CLEMENTINE*** by Sara Pennypacker. While sorting through difficulties in her friendship with her neighbor Margaret, eight-year-old Clementine gains several unique hairstyles while also helping her father in his efforts to banish pigeons from the front of their apartment building.

***EACH LITTLE BIRD THAT SINGS*** by Deborah Wiles. Comfort Snowberger is well acquainted with death since her family runs the funeral parlor in their small southern town, but even so the ten-year-old is unprepared for the series of heart-wrenching events that begins on the first day of Easter vacation with the sudden death of her beloved great-uncle Edisto.

***FRANKENSTEIN MAKES A SANDWICH : AND OTHER STORIES YOU'RE SURE TO LIKE, BECAUSE THEY'RE ALL ABOUT MONSTERS, AND SOME OF THEM ARE ALSO ABOUT FOOD, YOU LIKE FOOD, DON'T YOU? WELL, ALL RIGHT THEN*** by Adam Rex. Contains twenty humorous poems about the bad habits, anxieties, and other fears and foibles of monsters.

***THE HOMEWORK MACHINE*** by Dan Gutman. Four fifth-grade students--a geek, a class clown, a teacher's pet, and a slacker--as well as their teacher and mothers, each relate events surrounding a computer programmed to complete homework assignments.

***THE INVENTION OF HUGO CABRET : A NOVEL IN WORDS AND PICTURES*** by Brian Selznick. When twelve-year-old Hugo, an orphan living and repairing clocks within the walls of a Paris train station in 1931, meets a mysterious toyseller and his goddaughter, his undercover life and his biggest secret are jeopardized.

***THE LIGHTNING THIEF*** by Rick Riordan. Percy, expelled from six schools for being unable to control his temper, learns the truth from his mother that his father is the Greek god Poseidon, and is sent to Camp Half Blood where he is befriended by a satyr and the demigod daughter of Athena who join him in a journey to the Underworld to retrieve Zeus's lightning bolt and prevent a catastrophic war.

***MARVELOUS MATTIE : HOW MARGARET E. KNIGHT BECAME AN INVENTOR*** by Emily Arnold McCully. Describes inventor Margaret E. Knight's childhood, explaining how her interest in mechanical innovations began, and tells the story of her invention of a paper bag maker and her legal battle for the patent after someone stole her idea.

***ROOM ONE: A MYSTERY OR TWO*** by Andrew Clements. Ted Hammond, the only sixth grader in his small Nebraska town's one-room schoolhouse, searches for clues to the disappearance of a homeless family.

***THE YEAR OF THE DOG : A NOVEL*** by Grace Lin. Frustrated at her seeming lack of talent for anything, a young Taiwanese American girl sets out to apply the lessons of the Chinese Year of the Dog, those of making best friends and finding oneself, to her own life.

***YOUNGUNCLE COMES TO TOWN*** by Vandana Singh. In a small town in northern India, three siblings await their father's youngest brother, Younguncle, who is said to be somewhat eccentric.

## NORTH CAROLINA CHILDREN'S BOOK AWARD PICTURE BOOK CATEGORY GUIDELINES

Sponsored by the NC School Library Media Association and the Children's Services and School Librarians sections of the North Carolina Library Association.

### **Purpose:**

- \* To encourage lower elementary students to become better acquainted with the best writers and illustrators of contemporary books with outstanding literary appeal;
- \* To broaden students' awareness of literature as a means of personal satisfaction and lifelong pursuit;
- \* To promote reading aloud with students in the early grades as a means of introducing reading as a pleasure;
- \* To give recognition and honor to their favorite books, authors, and illustrators.

### **Voting Procedures and Rules:**

- \* **Register** your library at [www.bookhive.org/nccba](http://www.bookhive.org/nccba).
- \* Elementary school children will vote during the month of March 2008 from the list of nominated books.
- \* To be eligible to vote, children must be exposed to at least five of the titles by either reading them in their entirety independently, or by having them read aloud.
- \* Each qualified voter has one vote for his/her favorite book and may participate through the public library **and/or** school library/classroom.
- \* **Total votes for each title** should be tabulated and sent to the Book Award Committee (Lisa Tucker or Sally Baron) by March 31, 2008.
- \* Votes may be sent by snail mail, fax, e-mail or online at Bookhive.
- \* Votes **tallies for all titles must be sent**. Systems may send group totals from several libraries if individual libraries are not sending vote totals online.

### **Nominations Procedure for the 2009 Award:**

- \* Grade school children may make suggestions any time during the school year.
- \* Suggestions for titles to be nominated for the 2008 award may be sent at any time of the year.
- \* **DEADLINE for nominations is MARCH 1, 2008**. See form for nominating titles in activity booklet.

A committee representing NCSLMA, NCASL, and CSS will choose 15 to 20 titles from the list of suggestions submitted by the children to be the 2009 Children's Picture Book Award nominees.

### **Eligibility for the 2009 Award:**

- \* The nominated book must be recognized as a noteworthy picture book, fiction, or nonfiction, appropriate for grades K-3.
- \* The nominated book must have a copyright date of 2005 or later.

Sally Baron, Wake County Pub. Lib.  
North Regional Library  
200 Horizon Drive  
Raleigh, NC 27615

Lisa Tucker  
Middle Fork Elementary School  
3125 Williston Road  
Walkertown, NC 27051

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
PICTURE BOOK CATEGORY 2008**

- Banks, Kate. Max's Words. : Farrar, Straus & Giroux, 2006.
- Barretta, Gene. Now & Ben: The Modern Inventions of Benjamin Franklin. : Henry Holt, 2006.
- Bennett, Kelly. Not Norman: A Goldfish Story. : Candlewick Press, 2005.
- Davies, Nicola. Ice Bear: In the Steps of a Polar Bear. : Candlewick Press, 2005.
- Drachman, Eric. A Frog Thing. : Kidwick Books, 2006.
- Fraze, Marla. Why Did the Chicken Cross the Road? : Dial, 2006.
- Gravett, Emily. Wolves. : Simon & Schuster, 2006.
- Helquist, Brett. Roger, the Jolly Pirate. : HarperCollins, 2005.
- Johnson, Paul Brett. On Top of Spaghetti. : Scholastic, 2006.
- McLeod, Bob. SuperHero ABC. : HarperCollins, 2006.
- Pitzer, Susanna. Not Afraid of Dogs. : Walker and Company, 2006.
- Prelutsky, Jack. What a Day It Was at School! : Greenwillow, 2006.
- Spinelli, Eileen. Hero Cat. : Marshall Cavendish Children's Books, 2006.
- Stevens, Janet. The Great Fuzz Frenzy. : Harcourt, 2005.
- Watt, Melanie. Scaredy Squirrel. : Kids Can Press, 2006.
- Willems, Mo. Leonardo, the Terrible Monster. : Hyperion, 2005.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *A Frog Thing*

**Author:** Eric Drachman

**Illustrator:** James Muscarello

**Related Books:**

*The Biggest Frog in Australia* by Susan Roth  
*Icarus Swinebuckle* by Michael Garland  
*Froggy Learns to Swim* by Jonathan London  
*A Frog in the Bog* by Karma Wilson  
*In the Middle of the Puddle* by Mike Thaler  
*From Tadpole to Frog* by Wendy Pfeffer  
*Frogs* by Gail Gibbons  
*The Caterpillar and the Polliwog* by Jack Kent

**Related Websites:**

[www.kidwick.com](http://www.kidwick.com) (question, answer with the author, Eric Drachman)  
[www.enchantedlearning.com/themes/frogs.shtml](http://www.enchantedlearning.com/themes/frogs.shtml)

**Activities:**

***Language Arts/Communication Skills:***

- Write a story about what you would really want to do if there were no limits and you could do anything!
- Keep a journal if collecting tadpoles. Discuss any daily changes.
- Play Frankie the Frog says (Simon Says) doing movements as if everyone was a frog.
- Examine figurative language using expressions from the book *There's a Frog in my Throat! 440 sayings A Little Bird Told Me* by Loreen Leedy. ("there's a frog in my throat," "this is for the birds," etc.)

***Math/Science:***

- If you are near a pond or stream, gather some frog eggs and have the class watch tadpoles change into frogs. Or, order a frog kit from a pet supply store (example: Science Kit and Boreal Lab @1-800-828-7777).
- Study the life cycle of the frog (metamorphosis of the tadpole into a frog). Make a life cycle of the process.
- Compare/Contrast frogs and birds.
- Frank was aerodynamic. What does aerodynamic mean? Why are birds aerodynamic?
- How long you can keep a balloon or feather in the air. Estimate, experiment and graph the results.
- Have students each take 3 jumps. Record the total distance jumped. Graph the results.
- Listen to a variety of frog sounds and bird calls.

***Social Studies:***

- Examine the different variety of frogs and find their geographic location on a map or globe.

***Art/Music/Drama:***

- Make puppets using paper plates or bags and then act out the story.
- Make a paper airplane and see how high and how long it can stay in the air.
- Frogs in the Pond! Make some Jell-O® and pour into clear plastic cups. Whip cream could be the lily pad and add gummy frogs on top.

***Enrichment Express:***

- Sing and act out "5 Green and Speckled Frogs" [www.enchantedlearning.com/rhymes.html](http://www.enchantedlearning.com/rhymes.html)
- Play leap frog.
- Play the game "**I Wish I Could,**" making it cumulative and have every student add on to the first. (Ex. I wish I could fly to the moon, I wish I could fly to the moon and be a good cook) etc.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *The Great Fuzz Frenzy*

**Author:** Janet Stevens and Susan Stevens Crummel

**Illustrator:** Janet Stevens

**Related Books:**

*Click Clack Moo, Cows that Type* by Doreen Cronin  
*Armadilly Chili* by Helen Ketteman  
*And the Dish Ran Away with the Spoon* by Janet Stevens  
*Cook-a-Doodle-Do* by Janet Stevens  
*Tops and Bottoms* by Janet Stevens

**Related Websites:**

[www.janetstevens.com](http://www.janetstevens.com)  
[www.susanstevenscrummel.com](http://www.susanstevenscrummel.com)

**Activities:**

***Language Arts/Communication Skills:***

- Write and perform a Readers Theater script for the book.
- Discuss how jealousy and greed can affect behavior. How would you handle it?
- Write a new ending to the story.
- Look at the back end papers and predict what will happen when Violet drops her orange tennis ball in the hole.
- As a pre-reading activity, bring several tennis balls to share. Discuss uses for the tennis balls. Make a list of the possibilities and have students write a story of how prairie dogs might use the tennis ball.
- Investigate the word plays, puns, and use of sophisticated vocabulary in the story.
- Alliteration is used extensively in the story. Students can write other alliterative two-word phrases to describe other situations in this story.
- Author/illustrator study of Janet Stevens and Susan Stevens Crummel.

***Math/Science:***

- Research prairie dogs, create a databank, write and illustrate a fact/fiction book.
- Illustrate the life cycle of the prairie dog.
- The author calls the prairie dogs hamsters, groundhogs, rodents, and dogs. Research to determine which of these terms are correct for a prairie dog.
- What other predators could they have used to capture Big Bark? Write a scene around that predator.
- Calculate the number of prairie dogs in the whole book. How many have fuzz? How many don't?

***Social Studies:***

- Locate natural habitat of the prairie dog on a map or globe.

***Art/Music/Drama:***

- Collect fuzz (tennis balls, batting, etc.). Create fuzz pictures.
- The prairie dogs acted differently when they were wearing the fuzz. Bring in feather boas and have students use the boa to become something different (example: charades).

***Enrichment Express:***

- Play a relay game using tennis balls.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Hero Cat*

**Author:** Eileen Spinelli

**Illustrator:** Jo Ellen McAllister Stammen

### **Related Books:**

Fire safety:

*Arthur's fire Drill* by Marc Tolan Brown

*A Chair for My Mother* by Vera B. Williams

*Magnus at the Fire* by Jennifer Armstrong

*Protecting Your Home: A Book about Firefighters* by Ann Owen

*Tito, the Firefighter/Tito, el bombero* by Tim Hoppey

*What Does a Firefighter Do?* By Ellen Catala

Cat heroes in children's literature:

*The Bravest Cat!* By Laura Driscoll (All Aboard Reading Series)

*Dex: The heart of a Hero* by Caralyn Buehner

*Ringo Saves the Day: a True Story* and *Dolores and the Big Fire* by Andrew Clements (Ready to Read Series)

*Sam the Hero Cat* by Barbara Yanowski

*Ten True Animal Rescues* by Jeanne Betancourt

### **Related Websites:**

[http://www.eileenspinelli.com/heart\\_002.htm](http://www.eileenspinelli.com/heart_002.htm)

<http://www.usfa.dhs.gov/kids/flash.shtm> (US Fire Administration for Kids)

[http://www.aspca.org/site/PageServer?pagename=pets\\_catcare](http://www.aspca.org/site/PageServer?pagename=pets_catcare) (ASPCA Cat Care)

<http://www.mathcats.com/contents.html> (A math site using cats; easy to difficult)

<http://www.kids.cfa/index.html> (For Kids...About Cats; a fun but very informative site)

<http://www.cnn.com/US/9604/05/briefs/am> (Scarlet the real Hero Cat)

### **Activities:**

#### ***Language Arts/Communication Skills***

- Do an author study of Eileen Spinelli's books. Discuss the common theme that is evident in her stories and read her biography at the above Website.
- Discuss what comes to mind when hearing the word "hero." Using a dictionary, define hero. Compare the students' responses to the definition.
- Have students research their favorite animals. Have them write a realistic story (using actual facts) about their animal being involved in a heroic deed.
- Read Wanda Gag's *Millions of Cats*.
- Create a pet care brochure.

#### ***Social Studies:***

- Study a map of the school and the location of fire extinguishers, exits, escape routes. Have the principal talk to the class about fire drills.
- Invite a firefighter to talk about fire safety at school and home.
- Have students develop a home fire safety plan with their families.
- As a class, take the fire safety quiz using the USFA Kids website above.
- Invite a local veterinarian to talk about their work.
- Use *Hero Cat* as a lead-in to real life heroes and biographies. Create a Venn diagram comparing the cat's deed to the human's heroic deed.

•

#### ***Science/Math***

- Invite an animal shelter professional to talk about the requirements for pet adoption. Have the speaker talk about quantities of food and supplies used by different animals in their care. Estimate the cost to care for an animal for a particular period of time. Have the speaker talk about the number of animals that are brought to the shelter and who are adopted each year.
- Using the website above, discuss the needs of a cat and estimate the cost of caring for healthy cat for a year.
- Take a poll of student's favorite cat breeds. Graph the result.
- Sponsor a school-wide drive for towels, blankets, food and toys for sheltered animals.

***P.E.***

- Referring to Jean Marzollo's *Pretend You-re a Cat*, have the students stretch, meow, claw in the air, pounce, walk on all fours, scratch, and chase a butterfly.

***Enrichment Express:***

- Utilize the Math Cats website above for all types of cat-related math, art.
- Select a craft or activity (there are dozens) from <http://www.dltk-kids.com/animals/pets-cats.html>.
- Share nursery rhymes: *The Owl and the Pussycat*; *Pussycat, Pussycat, where have You been?*; *Three Little Kittens*.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Ice Bear: In the Steps of the Polar Bear*

**Author:** Nicola Davies

**Illustrator:** Gary Blythe

**Related Titles:**

*Animals in Cold Places* by Moira Butterfield

*Extreme Animals: The Toughest Creatures on Earth* by Nicola Davies

*Polar Bear Family Book* by Thor Larsen

*Polar Bear Journey* by Debbie S. Miller

*Polar Bear Math* by Ann Whitehead Nagda

*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin

*White Bear, Ice Bear* by Joanne Ryder

**Activities:**

***Language Arts/Communication Skills:***

- Write about what the student envisions an “average” day to be like for a polar bear.
- Discuss or write about what you can do to lessen the effect of global warming.

***Math/Science:***

- Chart the daily temperatures in an area polar bears inhabit.
- Research polar bear facts.
- Research what minimal things would be needed to survive in the polar bear’s environment.
- Measure out a polar bear’s length and do a comparison to students or other animals.
- Chart the special adaptations the polar bear’s body has to survive in its environment.
- Research global warming.

***Social Studies:***

- Research and map the areas of the world where polar bears live.
- Study what physical elements polar bears must endure or overcome in their physical environment.
- Read about the Inuit people.

***Art/Music/Drama:***

- Create an ice hut (igloo) from recycled supplies (paper, packing peanuts, boxes).

***Enrichment Express:***

- Act out *Polar Bear, Polar Bear* using sound effects & hand movements.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Leonardo the Terrible Monster*

**Author & Illustrator:** Mo Willems

**Related Books:**

*Brave Martha* by Margot Apple  
*Brave Horace* by Holly Keller  
*No Such Thing* by Jackie French Koller  
*Where the Wild Things Are* by Maurice Sendak  
*Jitterbug Jam* by Barbara Jean Hicks  
*Go Away, Big Green Monster* by Ed Emberly

**Related Websites:**

Google search: "Leonardo the Terrible Monster activity" and select link titled "The Books of Mo Willems" (downloadable pdf, Adobe Reader required)

**Activities:**

***Language Arts/Communication Skills:***

- Using any of the related books listed above make a text to text connection.
- Look up the definition of the word 'terrible' and write sentences (or act out) using the different meanings.
- Before reading Sam's rant about his bad day, have students write about why he is crying.
- Make predictions about why Leonardo is a 'terrible' monster.
- What does it mean to 'scare the tuna salad' out of someone? Have you ever had the 'tuna salad' scared out of you? (idea used with permission from Judy Freeman).
- During pre-reading, discuss vocabulary and expression of highlighted words.

***Social Studies:***

- Have students create a chart showing how Leonardo changes during the course of the story.
- Have students list the qualities of a good friend.

***Art/Music/Drama:***

- Have students design a bookmark with a picture of a monster.
- Have students make paper bag puppets of Sam and Leonardo and then reenact the story.
- Have students dance with the song "Monster Mash" by Bobby Picket.

***Enrichment Express:***

- Make scary faces and monster noises.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Max's Words*

**Author:** Kate Banks

**Illustrator:** Boris Kulikov

**Related Books:**

*Miss Alaineus: A Vocabulary Disaster* by Debra Frasier

*The Word Eater* by Mary Amato

*Donovan's Word Jar* by Monalisa DeGross

*Alphabet Soup* by Kate Banks

*The Boy Who Loved Words* by Roni Schotter

*Word Wizard* by Cathryn Falwell

*Elvis Lives and other Anagrams* and other books by Jon Agee

**Related Websites:**

<http://www.magneticpoetry.com/magnet/>

<http://www.eduplace.com/tales/>

**Activities:**

***Language Arts/Communications Skills:***

- Collect words on tickets or 2x3 cards.
- Magnetic poetry wall or station in the classroom.
- Write a collaborative story.
- Design a brochure promoting a personal collection.
- Show and tell of student collection.

***Science/Math:***

- Classification activities.
- 100 day activity—collect 100 words.
- Graph characteristics of large words students cut from newspaper or magazine (i.e. word length).
- Discuss economics and trade.

***Social Studies:***

- Research word origins.
- Plan a trip to a museum or education center to view a collection.
- Take a virtual tour to an art gallery.

***Art/Music/Drama:***

- Design a photo collage frame (cut out words and display around the edge).
- Display student collections.

***Enrichment Express***

- MadLibs© and Junior MadLibs©

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Not Afraid of Dogs*

**Author:** Susanna Pitzer

**Illustrator:** Larry Day

**Related Books:**

*Thundercake* by Patricia Polacco

*Ira Sleeps Over* by Bernard Waber

*My Pet Puppy* by Honor Head

*The Complete Dog Book for Kids* by American Kennel Club

**Related Websites:**

[http://www.asPCA.org/site/PageServer?pagename=kids\\_cc\\_pettherapy](http://www.asPCA.org/site/PageServer?pagename=kids_cc_pettherapy) (Pet Therapy)

<http://www.saferpets.co.uk/DogBreedsForLargeFamilies.html> (Dog Breeds)

<http://www.kidscorner.org/petcare0606.php> (Pet Care)

<http://www.cuhumane.org/topics/allergy.html> (Pet Allergies)

**Activities:**

***Language Arts/Communications Skills:***

- Write about a time when you were scared of something and it turned out to be harmless.
- Read about how to care for pets during storms. Make a chart about precautions you could take for your pets to help them remain calm.
- Talk about how the brother and sister treated each other and how they could have helped each other more.
- Write a letter to someone about how to conquer a fear.

***Math/Science:***

- Read about a variety of dog breeds and their personalities. List the dogs that are considered to be good around children.
- Read about allergies that some people have to pet dander. Find out how dangerous these allergies are and how they can be treated. List the pets with the least allergic reactions in humans.
- Create a chart about pets in owned by students in your classroom, grade level, school. Analyze the chart to find the most popular pets at your school.

***Social Studies:***

- Read about pet therapy with animals (see Related Websites). Find out if there is a pet therapy program in your area.
- Invite some pet therapy animals to your classroom. (Be sure to check for allergies before this activity).

***Art/Music/Drama:***

- Create a bulletin board about people in your class or school and their pets. Include pictures (drawn or photos). Compare the owners to their pets and see if they seem to fit together with looks or habits.
- Have a pet show.

***P. E.***

- Watch a dog agility video. Then create a similar agility course for students in your class.

***Enrichment Express:***

- Dog Breed matching game <http://www.biologycorner.com/dogs/dogmatching1.htm>
- Play charades with various pets or farm animals as the theme.
- Create a word search of dog breed names.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Not Norman: A Goldfish Story*

**Author:** Kelly Bennett

**Illustrator:** Noah Z. Jones

**Related Books:**

*Franklin wants a Pet* by Paulette Bourgeois

*Moonbear's Pet* by Frank Asch

*Swimmy* by Leo Lionni

*A Fish Out of Water* by Helen Palmer

*Big Al* by Andrew Clements

*My Visit to the Aquarium* by Alike

*Underwater Alphabet* by Jerry Pallotta

**Related Websites:**

<http://www.americanhumane.org/kids/fish.htm> (Tropical Fish Care)

<http://www.americanhumane.org/kids/aquarium.htm> (Aquarium Instructions)

**Activities:**

***Language Arts/Communication Skills:***

- Write a list of Norman's good qualities. What are other good character traits?
- Read about the care of goldfish. Write instructions for setting up an aquarium.
- Write about a time when your first impression turned out to be wrong, and what made you change your mind about the first impression.

***Math/Science:***

- Learn about the difference between tropical and fresh water aquariums.
- Find the prices of all items needed to start an aquarium, including the fish you would buy. Make an itemized shopping list and estimate the total cost for the aquarium.

***Social Studies:***

- Using the web sites above, research and draw a map of where most tropical fish can be found in the world.
- Using the web sites above, research and describe the art of raising koi fish in Japan. Explain some of the history and traditions associated with raising these fish.

***Art/Music/Drama:***

- A variety of ocean art activities <http://www.fi.edu/fellows/fellow8/dec98/art.html>
- Henri Matisse based lesson on fish <http://www.princetonol.com/groups/iad/lessons/elem/pam-matisse.htm>

***Enrichment Express:***

- Play "Go Fish."
- Play "Fish, Fish, Shark!" ("Duck, Duck, Goose").

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Now & Ben: The Modern Inventions of Benjamin Franklin*

**Author/Illustrator:** Gene Barretta

**Related Books:**

*John, Paul, George, & Ben* by Lane Smith

*Sky Boys: How They Built the Empire State Building* by Deborah Hopkinson

*Blackbirch Encyclopedia of Science & Inventions* by Jenny Tesar and Bryan Bunch

*Eureka!: Great Inventions and How They Happened* by Richard Platt

*So You Want to be an Inventor* by Judith St. George

*Dear Deer: A Book of Homophones* by Gene Barretta

*On Top of Spaghetti* edited by Gene Barretta

**Related Websites:**

[www.uspto.gov](http://www.uspto.gov) (US Patent and Trademark Office)

**Activities:**

***Language Arts/Communication Arts:***

- Research Benjamin Franklin's biography; create a timeline of his life including the dates of the inventions mentioned in the book.
- Create some cause/effect statements about Ben's inventions.
- Example: Cause: Ben measured, charted, and publicized the Gulf Stream Effect: Ships travel across the Gulf Stream to take advantage of the faster current.
- Write a story about how things will change in the future (possible topics: mail delivery, medical treatments, libraries, etc.)

***Math/Science:***

- Compare an odometer to a trundle wheel, and then use the trundle wheel to determine distances to various locations in the school.
- Draw a diagram showing how a lightning rod works.

***Social Studies:***

- Examine some of the documents that Ben Franklin helped create (Declaration of Independence, Constitution)
- Compare some everyday activities in Ben Franklin's time with today (examples: heating a home, cooking, lighting, etc.)
- Look at and discuss some political cartoons.

***Art/Music/Drama:***

- Create some musical instruments from some everyday objects, then play them along with a song.

***Enrichment Express:***

- Show some unusual kitchen gadgets or tools; have children guess what they are used for.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *On Top of Spaghetti*

**Author:** Paul Brett Johnson

**Related books:**

*Cloudy with a Chance of Meatballs* by Judi Barrett

*Spaghetti and Meatballs for All: a Mathematical Story* by Marilyn Burns

*Vile Verses* by Roald Dahl

*Strega Nona* by Tomie de Paola

*Little Bunny Foo Foo: by the Good Fairy* by Paul Brett Johnson

*Are you Quite Polite?: Silly Dilly Manners Songs* by Alan Katz

*I'm still here in the bathtub: brand new silly dilly songs* by Alan Katz

*Take me out of the bathtub and other silly dilly songs* by Alan Katz

*Hello Muddah, Hello Faddah: (a letter from camp)* by Allan Sherman

**Activities:**

***Language Arts/Communications Skills:***

- Write a short story about a real or imagined 'food disaster' in the home or at school.
- Have students work in pairs with a time limit to spell as many nouns as they can using the words "spaghetti" and "meatball".

***Science/Math:***

- Convert a spaghetti recipe for additional serving sizes.
- Sort and graph an assortment of pasta shapes and styles.
- Divide the students into teams and see which team can create the tallest freestanding tower utilizing 100 pieces of dry spaghetti and 100 marshmallows for each team. (set a time limit) (Good 100th Day activity).

***Social Studies:***

- Research the history of pasta: did Marco Polo bring spaghetti back to Italy from his travels to China in the late 13<sup>th</sup> century, or was it developed in the Middle East or in Germany? Challenge the children to untangle the truth from the myths.
- Learn about the varieties and shapes of pasta at <http://www.answers.com/topic/list-of-pasta> and discover the translated meanings of the each type of pasta.
- Look for recipes and cooking sites online and try to identify some of the many countries or cultures that cook some sort of pasta or noodle recipes. (ex: Middle Eastern couscous, Chinese lo mein, Jewish kugel, German spaetzle, Japanese rice noodles, etc.)
- Visit the site <http://www.razzledazzlerecipes.com/meatball-recipes/index.htm> and examine the variety of meatball recipes (90+) with cultural connections from around the world.

***Art/Music/Drama:***

- Choose a topic to create a new song adaptation utilizing a familiar tune: *ABC Song*, *London Bridge*, etc. Many familiar and funny song lyrics can be found at <http://www.bussongs.com/>
- Use colored pasta to create a mosaic.

***Enrichment Express:***

- Sing a few of the 'Silly Dilly' songs from one of Alan Katz's books.
- Use colored pasta and string them onto yarn to create necklaces or bolo ties.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Roger: The Jolly Pirate*

**Author/ Illustrator:** Brett Helquist

**Related Books:**

*The Ballad of the Pirate Queens* by Jane Yolen  
*Everything I Know About Pirates* by Tom Lichtenheld  
*Pirate Diary: The Journal of Jake Carpenter* by Richard Platt  
*Pirateology: the Sea Journal of Captain William* by Dugald Steer  
*How I Became a Pirate* by Melinda Long  
*Why Pirates Don't Wear Diapers* by Melinda Long

**Related Websites:**

- [www.piratesinfo.com](http://www.piratesinfo.com)
- [www.rochedalss.qld.edu.au/pirates/pirate/htm](http://www.rochedalss.qld.edu.au/pirates/pirate/htm)
- [www.nationalgeographic.com/pirates](http://www.nationalgeographic.com/pirates)

**Activities:**

***Language Arts/Communications Skills:***

- Talk like a Pirate Day (September 19). Have students talk like a pirate in the classroom, and have them write a story using pirate lingo.
- Have students write pirate limericks, using their first names as the pirate name. Have them share with the class.
- Write a pirate skit and act it out.

***Math/Science:***

- Go on a Treasure/Scavenger Hunt. Working in teams or individually have students hunt for buried treasure. Give students clues, and have them search for buried treasure using a compass, making a map of their calculations.
- Using the internet have students search for their homes, school, historical sites, parks, by using the Google Earth website. [www.earth.google.com/](http://www.earth.google.com/)
- What is a doubloon worth? Research to find the answer.

***Social Studies:***

- Research pirate flag designs. What is the meaning of the different symbols and determine which pirates belong to certain flags. Have students make their own pirate flags.
- Research Blackbeard and other NC pirates, and have students dress as a pirate and present the information that they gathered.
- Research North Carolina history about Blackbeard, and note the different North Carolina towns that he impacted during his reign as a pirate.
- Invite Blackbeard (Ben Cherry) to come to your school or library, and present his program about Blackbeard.

**Ben Cherry (Blackbeard)**  
**Office Phone/Fax: (252) 793-4544**  
**Home Office Phone: (252) 793-5166**  
**119 West Water St.**  
**Plymouth NC 27962**

***Enrichment Express:***

- Use [www.puzzlemaker.com](http://www.puzzlemaker.com) to create a puzzle using pirate lingo or pirate names.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Scaredy Squirrel*

**Author and Illustrator:** Melanie Watt

**Related Titles:**

*Pumpkin Soup* by Helen Cooper

*Pipkin of Pepper* by Helen Cooper

*Merle the High Flying Squirrel* by Bill Peet

*Look Both Ways: A Cautionary Tale* by Diane Z. Shore

*Scaredy Squirrel Makes a Friend* by Melanie Watt

*Earl the Squirrel* by Don Freeman

*Nuts to You* by Lois Ehlert

*Micawber* by John Lithgow

**Activities:**

***Language Arts/Communication Skills:***

- Compare and contrast this story with another squirrel story.
- Write an alternate ending to the story.
- Have students construct and write about what they would keep in an emergency kit and how each item would be used.
- Write about what they would do to help Scaredy Squirrel overcome his fears.
- Research another animal and write a story that parallels *Scaredy Squirrel*.

***Math/Science:***

- Use print/online encyclopedias to research squirrels.
- Watch a video about the life of real squirrels.
- Study the life cycle of squirrels.
- Take a nature walk to observe squirrels and their behavior.
- Chart the number of times students see squirrels during the course of a week; create a chart to show where squirrels are sighted.
- Research “amazing” squirrel tricks (i.e. able to water ski, etc.)

***Social Studies:***

- Research and map the areas of the world where flying squirrels can be found.

***Art/Music/Drama:***

- Create a reader’s theater script and perform as a play for the class.
- Create and illustrate a book showing some further adventures for this squirrel.
- Create a song for this story (possibly “Eek says the Squirrel” to the tune of “Pop Goes the Weasel”).

***Enrichment Express:***

- Screen some Rocky & Bullwinkle cartoons to showcase another famous squirrel.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Superhero ABC*

**Author & Illustrator:** Bob McLeod

**Related Titles:**

*A is for Abigail: an Almanac of Amazing American Women* by Lynne Cheney  
*A is for America: an American Alphabet* by Devin Scillian  
*Animalia: by Graeme Base* (alliterative)  
*Bad Kitty* by Nick Bruel (alliterative)  
*B is for Buckaroo: a Cowboy Alphabet* by Louise Doak Whitney  
*Capital! : Washington DC From A to Z* by Laura Kraus Melmed  
*G is for Google: A Math Alphabet* and others by David M. Schwartz  
*K is for Kick: a Soccer Alphabet* and others by Brad Herzog  
*Journey Around Washington, D.C. from A to Z* by Martha Zschock (alliterative)  
*P is for Pilgrim: A Thanksgiving Alphabet* by Carol Crane  
*Quilt Alphabet* by Lesa Cline-Ransome  
*The Construction Alphabet Book* and others by Jerry Pallotta  
*Traction Man* by Mini Grey

**Activities:**

***Language Arts/Communications Skills:***

- Have students create an alliterative alphabet book. (“A is for amazing alligators attack apples”).
- Write an alphabet acrostic poem (Amazing Apples, Big Brown Bears etc.)
- Create your own superhero with an alliterative name and characteristics.
- Write a news story, including a headline, reporting the accomplishments/feats of your superhero.
- Each student should interview his/her own personal “superhero” i.e., mom, dad, grandparent, friend etc. Interviews could be video or audio taped and presented to the class.

***Math/Science:***

- Create a math or science alphabet book using math or science terms. Assign each child a letter and have child select, define and illustrate his/her term.
- Poll the class about their favorite superhero or special power and graph results.

***Social Studies:***

- This format can be used for students to create their own alphabet books about North Carolina, your city or county.
- Be a class of superheroes by mentoring and/or tutoring younger students, holding a fundraiser for a charity, or by being a great friend or neighbor.

***Art/Music/Drama:***

- Using each student’s name, i.e., A is for child’s name, have each child make a collage of things about themselves. Cut pictures out of magazines to create collage.
- Create and illustrate your own superhero comic book.
- Play “Name That Tune” with theme songs from superhero movie scores, i.e., *Batman*, *Spiderman*, and *Superman*.
- Have students dress as and give a dramatic interpretation of the superhero they created.
- Write and perform a class drama about the students’ superheroes.

***Enrichment Express***

- Create a matching game of superheroes and their powers.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *What a Day It Was at School!*

**Author & Illustrator:** Jack Prelutsky

**Related Books:**

*The Last Day of School* by Louise Borden

*The Night Before Summer Vacation* by Natasha Wing

*No More Pencils, No More Books, No More Teacher's Dirty Looks* by Diane DeGroat

*One of Those Days* by Amy Krouse Rosenthal

*If You're Not Here, Please Raise Your Hand: Poems About School* by Kalli Dakos

*Behold the Bold Umbrellaphant: And Other Poems* by Jack Prelutsky

*For Laughing Out Loud: Poems to Tickle Your Funnybone* by Jack Prelutsky

*Scranimals* by Jack Prelutsky

*Almost Late to School* by Carol Shields

**Activities:**

***Language Arts:***

- Write a journal describing events on a class field trip.
- Write an essay about "The Perfect Field Trip".
- Identify misspelled words in the poem on p. 14; write the poem using the correct spelling.
- Explore the online catalog to find authors with unusual names and list some books by those authors.
- Use school staff to read poems that pertain to their areas (example: cafeteria manager to read "In the Cafeteria" or media specialist to read "It's Library Time").
- Host a poetry slam with students reading their own poems.

***Math/Science:***

- Use a scales to measure the weight of various students' backpacks and make a graph to compare them.
- Use everyday objects to illustrate fractions (oranges, pizza, etc.)

***Art/Music/Drama:***

- Draw a monster created from foods on the school menu.
- Create musical instruments from everyday objects, and then play them along with a song.

***Enrichment Express:***

- Play some short segments of various musical instruments from a CD and have the students identify the instrument.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Why Did the Chicken Cross the Road?*

**Author/Illustrator:** Tedd Arnold, Harry Bliss, David Catrow, Marla Frazee, Jerry Pinkney, Chris Raschka, Judy Schachner, David Shannon, Mo Willems Jon Agee

**Related Books:**

*Why Did the Chicken Cross the Road?* By Joanna Cole  
Various Children's Joke Books  
Any book by these illustrators

**Related Activities:**

***Language Arts/Communication Skills:***

- Research the origins of this particular joke and discuss some of its variations.
- Read other stories with chickens as main characters and compare how chickens are portrayed in literature.
- Define puns and have the children list ones they can think of.

***Math/Science:***

- Research the life cycle of a chicken.
- Hatch chicks.
- Reading Rainbow video "From Egg to Chick".

***Social Studies:***

- Use the Internet to explore the poultry industry, especially in NC.

***Art/Music/Drama:***

- Discuss the different materials and styles of art used by each of these authors. What do you like or not like about each.
- Explore other books by each of these artists and try to note the similarities in style for each title. By the same artist.

***Enrichment Express:***

- Have students use various joke books and create a "Stand-up Comedy Club" to share the jokes.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Wolves*

**Author & Illustrator:** Emily Gravett

**Related Books:**

*Beware of Storybook Wolves* by Lauren Child  
*Meerkat Mail* by Lauren Child  
*Monkey and Me* by Emily Gravett  
*Suddenly!* By Colin McNaughton  
*Who's Afraid of the Big Bad Book?* By Lauren Child  
*Wolves* by Gail Gibbons  
*Wolf!* by Becky Bloom

**Activities:**

***Language Arts/Communications Skills:***

- Write and illustrate your own story about a predator escaping from a book.
- Make wolf and rabbit masks using [www.wolf.org](http://www.wolf.org) and [www.janbrett.com](http://www.janbrett.com). Have students act out the story in pairs then reverse roles.
- Compare the animal illustrations in Emily Gravett's books.
- Read biography of the author on [www.meettheauthor.com](http://www.meettheauthor.com) or [www.meettheauthor.co.uk](http://www.meettheauthor.co.uk).
- List all the picture books where the wolf is big and bad.
- Explore and compare the collage end papers in *Wolf* and the mail in *Meerkat Mail*.
- Write your rabbit or wolf menu like The Burrowed Wok in the end papers.
- Research and compare the Caldecott Medal and the Kate Greenway Medal.

***Math/Science:***

- Research and compare the wolf facts in Rabbit's book to nonfiction sources.
- Create a web quest for students to learn about wolves using [www.wolf.org](http://www.wolf.org) and [www.nwf.org/graywolf](http://www.nwf.org/graywolf)
- Listen to actual wolf howls at [www.pbs.org/wgbh/nova/wolves/howl.html](http://www.pbs.org/wgbh/nova/wolves/howl.html)
- Using the formula for a wolf's diet in "Dinner is Served" at [www.wolf.org](http://www.wolf.org), have students calculate their own diet.

***Social Studies:***

- Locate Brighton, UK and Wales on a world map.
- Identify wolf habitats throughout the world, including North Carolina.
- Learn about the reintroduction of wolves on the Outer Banks at [www.outer-banks.com/alligator-river/index.html](http://www.outer-banks.com/alligator-river/index.html)
- Identify international children's authors and identify their home country.

***Enrichment Express:***

- Vote for your favorite ending to the book.
- Vote for your favorite wolf character.
- Sing "Whose Afraid of the Big Bad Wolf".

**NORTH CAROLINA CHILDREN'S BOOK AWARD**  
**Picture Book Award**

Make an "X" on the line next to your favorite choice for this year's book award. You may choose only one (1)

- |           |  |                   |
|-----------|--|-------------------|
| 1. _____  | 1. A Frog Thing                        | Drachman          |
| 2. _____  | 2. The Great Fuzz Frenzy               | Stevens & Crummel |
| 3. _____  | 3. Hero Cat                            | Spinelli          |
| 4. _____  | 4. Ice Bear                            | Davies            |
| 5. _____  | 5. Leonardo the Terrible Monster       | Willems           |
| 6. _____  | 6. Max's Words                         | Banks             |
| 7. _____  | 7. Not Afraid of Dogs                  | Pitzer            |
| 8. _____  | 8. Not Norman: A Goldfish Story        | Bennett           |
| 9. _____  | 9. Now & Ben                           | Baretta           |
| 10. _____ | 10. On Top Of Spaghetti                | Johnson           |
| 11. _____ | 11. Roger the Jolly Pirate             | Helquist          |
| 12. _____ | 12. Scaredy Squirrel                   | Watt              |
| 13. _____ | 13. Superhero ABC                      | McLeod            |
| 14. _____ | 14. What A Day It Was at School        | Prelutsky         |
| 15. _____ | 15. Why Did the Chicken Cross the Road | Agee & others     |
| 16. _____ | 16. Wolves                             | Gravett           |

**North Carolina Children's Book Award  
Election Results  
Picture Book Award**  
*\* Send total number of votes for all books  
Due: March 31, 2008*

\*Send total number of votes for all books  
**Due: March 31, 2008**

<b>No. Of Votes</b>	<b>Title</b>	<b>Author</b>
1. _____	1. A Frog Thing	Drachman
2. _____	2. The Great Fuzz Frenzy	Stevens & Crummel
3. _____	3. Hero Cat	Spinelli
4. _____	4. Ice Bear	Davies
5. _____	5. Leonardo the Terrible Monster	Willems
6. _____	6. Max's Words	Banks
7. _____	7. Not Afraid of Dogs	Pitzer
8. _____	8. Not Norman: A Goldfish Story	Bennett
9. _____	9. Now & Ben	Baretta
10. _____	10. On Top Of Spaghetti	Johnson
11. _____	11. Roger the Jolly Pirate	Helquist
12. _____	12. Scaredy Squirrel	Watt
13. _____	13. Superhero ABC	McLeod
14. _____	14. What A Day It Was at School	Prelutsky
15. _____	15. Why Did the Chicken Cross the Road	Agee & others
16. _____	16. Wolves	Gravett

Your Name \_\_\_\_\_ Phone \_\_\_\_\_

Library \_\_\_\_\_

**Vote online at Bookhive (<http://www.bookhive.org/nccba>) or send vote totals to:**

Lisa Tucker, Middle Fork Elementary School, 3125 Williston Road, Walkertown, NC 27051

Email: [ltucker@wsfcs.k12.nc.us](mailto:ltucker@wsfcs.k12.nc.us)

Or

Sally Baron, North Regional Library, 200 Horizon Drive, Raleigh, NC 27615

Phone: 919-870-4020 Fax: 919-870-4007

Email: [sbaron@co.wake.nc.us](mailto:sbaron@co.wake.nc.us)

**Nominations for the 2009  
North Carolina Children's Picture Book Award**

**Please list the titles of books suggested by the CHILDREN in your school/library.  
Books must have a copyright of 2005 or later.**

<b>TITLE</b>	<b>AUTHOR</b>	<b>PUBLISHER</b>	<b>PUB. YEAR</b>
1. _____			
2. _____			
3. _____			
4. _____			
5. _____			

**Nominations are due by March 1, 2008.**

**Your name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Address** \_\_\_\_\_

**Library** \_\_\_\_\_

**Submit nominations online at Bookhive (<http://www.bookhive.org/ccba>)**

or send nominations to:

Lisa Tucker, Middle Fork Elementary School, 3125 Williston Road,  
Walkertown, NC 27051 e-mail: ltucker@wssfcs.k12.nc.us

OR

Sally Baron, North Regional Library, 200 Horizon Drive, Raleigh, NC 27615  
919-870-4020 Fax: 919-870-4007 e-mail: sbaron@co.wake.nc.us

**NORTH CAROLINA CHILDREN’S BOOK AWARD 2008**  
**Junior Book Award Guidelines**  
**(appropriate for 4th through 6th grades)**

Sponsored by the North Carolina School Library Media Association and the North Carolina Association of School Librarians and the Children's Services Sections of the North Carolina Library Association.

**Purpose:**

- \* To encourage students in grades 4 through 6 to become better acquainted with noteworthy writers of contemporary books;
- \* To broaden students’ awareness of literature as a means of personal satisfaction and lifelong pursuits;
- \* To promote reading aloud with students as a means of extending the concept of reading for pleasure;
- \* To give recognition and honor to their favorite books, authors, and illustrators.

**Voting Procedures and Rules:**

- \* Register your library at [www.bookhive.org/nccbba](http://www.bookhive.org/nccbba).
- \* Students vote the month of March 2008 from the list of nominated books.
- \* To be eligible to vote, children must be exposed to at least five of the titles by either reading them in their entirety themselves, or having them read to them in their entirety or a combination of the two.
- \* Each qualified voter has one vote for his/her favorite book and may participate through the public library **and/or** school library/classroom.
- \* **Total votes for each title** should be tabulated and sent to the Book Award Committee (Lisa Tucker or Sally Baron) by March 31, 2008.
- \* Votes may be sent by snail mail, fax, e-mail or online at Bookhive.
- \* Vote **tallies for all titles must be sent**. Systems may send group totals from several libraries if individual libraries are not sending vote totals online.

**Nominations Procedure for the 2009 Award:**

- \* Children may make suggestions any time during the school year.  
See form for nominating titles in activity booklet.
- \* A committee representing NCSLMA, NCASL and CSS will choose approximately 10 to 15 titles from the list of suggestions submitted by the children to be the 2009 Junior Book award nominees.
- \* *Nominations are due March 1, 2008.*

**Eligibility for the 2009 Award:**

- \* The nominated book must be recognized as a noteworthy Junior book, fiction or nonfiction, appropriate for grades 4-6.
- \* The nominated book must have a copyright date of 2005 or later.

Sally Baron, North Regional Library  
Wake County Public Library  
200 Horizon Drive  
Raleigh, NC 27615  
Fax: 919-870-4007

Lisa Tucker  
Middle Fork Elementary School  
3125 Williston Road  
Walkertown, NC 27051

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
JUNIOR BOOK CATEGORY 2008**

Clements, Andrew. Room One: A Mystery or Two. : Simon & Schuster, 2006.

Gutman, Dan. The Homework Machine. : Simon & Schuster, 2006.

Holms, Jennifer. Babymouse: 1: Queen of the World. : Random House, 2005.

Hostetter, Joyce Moyer. Blue. : Calkins Creek Books, 2006.

Lin, Grace. The Year of the Dog. : Little, Brown Young Readers, 2007.

McCully, Emily Arnold. Marvelous Mattie: How Margaret E. Knight Became an Inventor. : Farrar, Straus & Giroux, 2006.

Pearsall, Shelly. All of the Above. : Little, Brown Young Readers, 2006.

Pennypacker, Sara. Clementine. : Hyperion, 2006.

Rex, Adam. Frankenstein Makes a Sandwich. : Harcourt, 2006.

Riordan, Rick. The Lightning Thief. : Miramax, 2006.

Selznick, Brian. The Invention of Hugo Cabret. : Scholastic, 2007.

Sidman, Joyce. Butterfly Eyes and Other Secrets of the Meadow. : Houghton Mifflin, 2006.

Singh, Vandana. Younguncle Comes to Town. : Viking Juvenile, 2006.

Voigt, Cynthia. Angus and Sadie. : HarperCollins, 2005.

Wiles, Deborah. Each Little Bird That Sings. : Harcourt, 2006.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *All of the Above*

**Author:** Shelley Pearsall

**Illustrator:** Javaka Steptoe

**Related Books:**

*Crooked River* and *Trouble Don't Last* by Shelley Pearsall

*Frindle* and *Lunch Money* by Andrew Clements

*Sahara Special* by Esme Raji Codell

*Flying Solo* by Ralph Fletcher

*The Homework Machine* by Dan Gutman

**Related Websites:**

<http://www.shelleypearsall.com/allOfTheAbove.htm>

<http://www.shelleypearsall.com/AllOfTheAboveGuide.pdf>

<http://www.public.asu.edu/~starlite/>

[www.ellison.com/creativeideas/?p=detail&idea=9660](http://www.ellison.com/creativeideas/?p=detail&idea=9660)

**Activities:**

***Language Arts/Communication Skills:***

- Read an interview with the author at <http://cynthialeitichsmith.blogspot.com/2006/11/author-interview-shelley-pearsall-on.html>
- Ask students to write a personal narrative describing a shared event. Use the students' narratives to create a class book.
- Sponsor a competition where the winning class sets a school-wide record. Possible competitions might be miles walked on the track, number of books read, canned goods collected for a local food bank, etc.

***Math/Science:***

- What's a tetrahedron? Provide each student with six toothpicks and four mini-marshmallows and ask them to make four equilateral triangles. Tell them they cannot break or bend any toothpicks.
- Purchase a tetrahedron die for the Ellison machine (Ellison.com) or use the pattern available at <http://www.shelleypearsall.com/AllOfTheAboveGuide.pdf> and have students build a stage-3 tetrahedron.
- Follow the directions found at <http://gw011.k12.sd.us/building.htm> to build a tetrahedron kite.
- Try out some of Willy Q's barbecue recipes. Ask students to rewrite the ingredient list to double or triple the recipes. Sauces can be served with fresh vegetables or used to make barbecue sandwiches.

***Art/Music/Drama:***

- Using the cover of the book as an example, ask students to illustrate scenes from the book on triangular pieces of paper.

***Enrichment Express:***

- Take a geometry walk. How many different geometric shapes (polygons, triangles, angles, etc.) can you see?

## NORTH CAROLINA CHILDREN'S BOOK AWARDS CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Angus and Sadie*

**Author:** Cynthia Voigt

**Illustrator:** Tom Leigh

**Related Books:**

*Sheep* by Valerie Hobbs

*A Dog's Life: Autobiography of a Stray* by Ann M. Martin

*Babe the Gallant Pig* by Dick King-Smith

**Activities:**

***Language Arts/ Communication Skills:***

- Angus and Sadie are very different; write about how you are different from your sibling or a friend.
- Discuss Point of View.
- Create a Venn Diagram comparing Angus and Sadie.
- Write about Snake and Fox. Why do you think they chose those names? Why do they try to scare Sadie?

***Math/Science:***

- Investigate border collies, sheep, and the trials.
- Look up Border Collies on Wikipedia.
- Investigate skunks and the best ways to get rid of a skunk's spray.

***Art/Music/Drama:***

- Create a picture of Sadie dancing.
- Create a hero certificate or medal for Sadie's rescue of the sheep.

***Enrichment Express:***

- List some of the new things, like snowing, that the dogs learned about.
- Play Nerf Frisbee®

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Babymouse: 1: Queen of the World!*

**Author/Illustrators:** Jennifer L. Holm and Matthew Holm

**Related Books:**

Other books in the *Babymouse Series*  
*Jimmy Neutron, Boy Genius* by Marc Cerasini  
*The Adventures of Tintin* by Hergé  
*Allison Dare: Little Miss Adventure* by J. Torres  
*Amelia Rules!: the Whole World's Crazy* by Jimmy Gownley  
*Captain Underpants* by Dav Pilkey  
*The Asterix Series* by René Goscinny

**Activities:**

***Language Arts/Communication Skills:***

- Compare the story elements in graphic novels to traditional fiction.
- Identify the common elements in comic strips, comic books and graphic novels.
- Write a story using the resources at [www.babymouse.com](http://www.babymouse.com).
- Compare the Babymouse Adventures and have the class suggest and vote on the theme and title for her next adventure.
- Examine the unique level of collaboration between Jennifer Holm and her brother, Matthew, and how the roles of author and illustrator are not delineated.

***Social Studies:***

- Research the history of graphic novels and comics at <http://www.geocities.com/SoHo/5537/hist.htm>
- Interview older family members and neighbors about their favorite comic strips and any that are no longer published in the daily or Sunday newspaper.

***Art/Music/Drama:***

- Compare illustration styles in comic strips, Babymouse and other graphic novels.
- Study the comic strips in the daily newspaper and identify the genre of the strip and how that influences the author's style.
- Create your own unique character and draw an adventure using the same techniques.
- Compare the use of line drawings and color in manga and cine-manga.

***Enrichment Express:***

- Cut apart comics from the newspaper. Have students put panels in the correct sequence.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Blue*

**Author:** Joyce Moyer Hostetter

**Related Books:**

*Don't You Know There's a War On?* by Avi  
*Small Steps: The Year I Got Polio* by Peg Kehret  
*Let Them Play* by Margot Theis Raven  
*The Other Side* by Jacqueline Woodson  
*Freedom Summer* by Deborah Wiles  
*Merry-Go-Round* by Langston Hughes

**Related Websites:**

<http://www.joycemoyerhostetter.com/>  
<http://americanhistory.si.edu/polio/americanepi/medical.htm>  
<http://memory.loc.gov/learn/features/homefront/index.html>  
<http://www.fdrlibrary.marist.edu/>  
<http://www.favoritepoem.org/poems/hughes/merry.html>

**Activities:**

***Language Arts/Information Skills:***

- Have students research one of the following topics: the polio epidemic, life on the home front during World War II, Franklin D. Roosevelt, or segregation.
- Identify propaganda techniques: give students a selection of World War II war Victory Posters. (<http://www.library.northwestern.edu/govinfo/collections/wwii-posters/> ) Ask students to choose one poster and fill out the Poster Analysis. What makes the poster effective (or ineffective)? (Poster analysis available at <http://www.archives.gov/education/lessons/worksheets/poster.html>).

***Social Studies:***

- Use the Library of Congress resources to introduce students to primary sources relating to the historical events in the book: the impact of polio, life on the home front, and segregation.
- Discuss segregation and Jim Crow laws that prohibited social interaction between whites and African-Americans. Show students a PowerPoint of Jim Crow signs from the Library of Congress Collection at <http://www.caroleweatherford.com/Jim%20Crow%20Powerpoint.ppt>

***Art/Music/Drama***

- Have students design a Victory Poster to help the war effort using one of the following themes: Victory Gardens, war stamps or bonds, rationing or other ways.

***Enrichment Express:***

- Play Glenn Miller (Big Band and Swing) music and practice swing dancing.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Butterfly Eyes and Other Secrets of the Meadow*

**Author:** Joyce Sidman

**Illustrator:** Beth Krommes

**Related Books:**

*Song of the Water Boatman & Other Pond Poems* by Joyce Sidman

*Joyful Noise: Poems for Two Voices* by Paul Fleischman

*Insectlopedia* by Douglas Florian

*Pick, Pull, Snap!: Where Once a Flower Bloomed* by Lola Schaefer

*Hey There, Stink Bug!* By Leslie Bulion

**Related Websites:**

[www.joycesidman.com](http://www.joycesidman.com)

<http://www.pedagonet.com/other/lsplns.html>

<http://www.ento.vt.edu/~sharov/3d/3dinsect.html>

<http://www.pecentral.org/lessonideas/ViewLesson.asp?ID=662>

**Activities:**

***Language Arts/Communications Skills:***

- Using poem starters from Joyce Sidman's website, practice creating a poem.
- Make predictions about the concept of a meadow. Look at the cover for information.
- When reading aloud, have students guess the subject of the poem before turning the page. Ask students to state which clues helped them guess.
- When sharing the book, have a selection of non-fiction books about the various subjects available for extension study.
- Have students use the format of poem side-by-side with non-fiction notes to explain a different type of natural subject (ocean or beach).

***Math/Science:***

- KWL (Previous knowledge, What you want to learn, what you learn) chart about the plants and animals in a meadow.
- Do Endpaper I.D. using field guides for North American wildflowers, insects, mammals, and amphibians to identify all items portrayed in the end pages. (joycesidman.com).
- Illustrate the life cycle of a meadow.

***Art/Music/Drama:***

- Have students memorize a poem to recite to the class. Have them create props or costumes to support the idea.
- Create Butterfly window light catchers from tissue paper and construction paper.
- Use the Reader's Theatre model to read-aloud the poems from the books.
- Meadow mural.

***Enrichment Express:***

- Write and perform a collaborative poem.

## NORTH CAROLINA CHILDREN'S BOOK AWARDS CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Clementine*

**Author:** Sara Pennypacker

**Illustrator:** Marla Frazee

**Related Books:**

*Ramona Quimby, Age 8* by Beverly Cleary

*Gooney Bird Greene* by Lois Lowry

*Lilly's Purple Plastic Purse* by Kevin Henkes

*The Talented Clementine* by Sara Pennypacker

*Judy Moody* Series by Meghan MacDonald

**Activities:**

***Language Arts/Communication Skills:***

- Clementine uses interesting words like “spronging.” What other interesting words does she use? Make a list of words you find interesting.
- Clementine used to be afraid of ceiling snakes and is afraid of pointy things and boomerangs. Write a journal entry about what frightened you in the past and today.

***Math/Science:***

- The area under Clementine’s bed is known as the ‘Black Hole.’ Research black holes and create a Venn Diagram comparing and contrasting black holes and Clementine’s ‘Black Hole.’
- Determine what type of fruit a clementine is and eat one.

***Art/Music/Drama:***

- Create your own ‘Welcome to the Future’ project.
- Create a comic strip based on an event in the book.
- Create a plan for the Great Pigeon War.

***Enrichment Express:***

- Sing “Clementine.”

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Each Little Bird that Sings*

**Author:** Deborah Wiles

**Related Books:**

*Missing May* by Cynthia Rylant

*The Teacher's Funeral, Here Lies the Librarian, A Long Way from Chicago* by Richard Peck

*The Face in the Besseldorf Funeral Parlor* by Phyllis Reynolds Naylor

*The Secret Funeral of Slim Jim the Snake* by Elvira Woodruff

*Everett Anderson's Long Goodbye* by Jeannette Caines

**Activities:**

***Language Arts/Communication Arts:***

- Examine Comfort's "Life Notices" in the text. Have students write a "Life Notice" for a famous deceased person they are studying.
- Collect family recipes, write an explanation describing each and publish.
- Write a favorite recipe.

***Math/Science:***

- Comfort has been to 247 funerals in her life. At ten years of age, about how often has she been to a funeral?
- Comfort's favorite spot was Listening Rock. Research metamorphic rocks and minerals such as quartz and limestone.
- Research famous floods. Find out what factors bring about floods.
- Bring in traditional family recipes. Prepare some of the simpler recipes (share with the principal).

***Social Studies:***

- Create and illustrate a family tree (Technology: Inspiration program).
- Interview an older relative or friend; ask about their childhood.
- Draw a map of your neighborhood or school.

***Art/Music/Drama:***

- Listen to the first verse "All Things Bright and Beautiful." Talk about the original version and Comfort's new words. Why has she changed them?

***Enrichment Express:***

- Comfort and her Great-great-aunt Florentine both loved gossip. Sit in a circle and play the game "Gossip."
- Have a picnic.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Frankenstein Makes a Sandwich*

**Author and Illustrator:** Adam Rex

**Related Books:**

*Monster Goose* by Judy Sierra

*Mommy?* by Maurice Sendak

*The Essential Worldwide Monster Guide* by Linda Ashman

*Gruesome Guide to World Monsters* by Judy Sierra

*Frankenfrog* by Kim Kennedy

**Activities:**

***Language Arts /Communication Skills:***

- Write journal entries describing Halloween night from the perspective of one of the monsters in the book.
- Discuss or write about nightmares.
- Write a monster poem.

***Science/Math:***

- Visit The Atoms Family online at: <http://www.miamisci.org/af/sln/index.html> to learn about electricity and light.

***Social Studies:***

- Research monsters from various cultures around the world. Virtually tour the Mythic Creatures exhibit at the American Museum of Natural History: [http://www.amnh.org/exhibitions/mythiccreatures/?src=h\\_f](http://www.amnh.org/exhibitions/mythiccreatures/?src=h_f)

***Art/Music/Drama:***

- Sing or listen to the music for each of The Phantom's tormenting songs. What songs get stuck in your students' heads? Make up new lyrics for the Phantom!
- Create a new monster for an upcoming movie
- Have students cut body parts from old magazines and catalogs and create their own Frankenstein.

***PE:***

- Do the "Monster Mash!" Dance to the song and imitate the dance styles of Frankenstein, Dracula, the Mummy, etc. Next try a Zombie Samba!

***Enrichment Express:***

- How many monsters can your students name in three minutes? Write them down on chart paper and then see how many you meet as you read *Frankenstein Makes a Sandwich*.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *The Homework Machine*

**Author:** Dan Gutman

**Illustrator:** Nina Wallace

**Related Books:**

Other books by Dan Gutman

*Danny Dunn and the Homework Machine* by Jay Williams

*Mind Games* by Jeanne Marie Grunwell

**Related Websites:**

<http://www.dangutman.com/>

<http://content.scholastic.com/browse/contributor.jsp?id=1530>

**Activities:**

***Language Arts/Communication Skills:***

- Have students locate Lincoln's Cooper Union address online to compare the meaning of cool then and now.
- Do an author study of Dan Gutman.
- Create a dictionary of emoticons and shorthand used in chats and text messages .

***Math/Science:***

- Have students construct their own catapult using the plan at <http://www.stormthecastle.com/catapult/popsiclestick-catapult.htm>
- Read about handwriting analysis. Gather samples in class and discuss the variety of handwriting styles people use and what it means.
- Research artificial intelligence. Is it possible to build a homework machine?

• ***Social Studies***

- Research the Grand Canyon, based on descriptions in the book locate the possible location of the Grand Canyon School on a map.
- Discuss the "red sock" scene. Explore how fads and styles begin. Examine advertisements in magazines to find examples of current styles and what they mean.
- Research the history of the internet. Discuss how it has changed our society.

***Art/Music/Drama:***

- Illustrate your own homework machine.
- Act out a scene from the text.
- Do a Readers Theater using Internet shorthand.

***Enrichment Express:***

- Play a round of chess.
- Listen to the "Grand Canyon Suite."

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *The Invention of Hugo Cabret*

**Author/Illustrator:** Brian Selznick

**Related Books Also by Brian Selznick:**

*The Houdini Box*

*The Boy of a Thousand Faces*

*Dinosaurs of Waterhouse Hawkins*

*The Dulcimer Boy*

*The Robot King*

*Amelia and Eleanor Go for a Ride* by Pam Muñoz Ryan

*Before Hollywood* by Paul Clee

All Books by Andrew Clements

**Related Websites:**

<http://www.theinventionofhugocabret.com>

**Activities:**

***Language Arts/Communication Skills:***

- To learn about search engines, have the students look up and research George Méliès.
- Use Wikipedia articles on George Méliès and *A Trip to the Moon* (movie) to talk about using trusted sources and the dangers of using undocumented sources like those that can be found on Wikipedia.
- Getting the rights to use illustrations that are in the likeness of other real works of art requires obtaining permission. Show students the steps involved in getting permission for use someone else's work.
- Discuss how different mediums are combined by the author in the creation of the novel.

***Math/Science:***

- Discuss how automata work.  
[en.wikipedia.org/wiki/Automata\\_theory](http://en.wikipedia.org/wiki/Automata_theory).  
<http://automata.co.uk/mainpage.html>
- Research an invention and write a creative report.

***Social Studies:***

- Explore the history of movie-making in its pre-Hollywood days. Remind students that it has not always been an American dominated market.
- Share the slideshow of Brian Selznick trip to France (see Related Websites). Research the city by looking up information on the places he photographed.
- Use Google Earth to Explore Paris, France.

***Art/Music/Drama:***

- Watch *A Trip to the Moon* and discuss the difference in this movie and more modern movies in relation to their special effects (see Hugo Cabret for film).
- Learn magic tricks and put on a show.

***Enrichment Express:***

- Perform a magic trick.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *The Lightning Thief*

**Author:** Rick Riordan

**Related Books:**

*Odysseus in the Serpent Maze* by Jane Yolen & Robert J. Harris

*D'Aulaire's Book of Greek Myths* by Ingri D'Aulaire and Edgar Parin D'Aulaire

*Mount Olympus Basketball* by Kevin O'Malley

*The Sea of Monsters* and *The Titan's Curse* (sequels) by Rick Riordan

**Related Resources:**

Book Links, May 2007 "Greek Myths and the Hero's Quest"

**Activities:**

***Language Arts/Communication Skills:***

- Read and perform a readers theater: [http://www.rickriordan.com/Readers\\_Theater.htm](http://www.rickriordan.com/Readers_Theater.htm) (many more lessons at this site).
- Ask students to identify their personal heroes. Discuss the similarities and differences of modern heroes and Greek heroes. List strengths and weaknesses, good and bad qualities of each.
- Discuss learning disabilities such as ADHD or dyslexia.

***Math/Science:***

- Research constellations named for Greek mythological figures using *Once Upon a Starry Night: A Book of Constellation Stories* by Jacqueline Mitton for inspiration.
- Create a class book depicting the constellations of all of the gods, goddesses, and creatures in *The Lightning Thief*. Use luminescent paint for the stars!
- Draw a map, write directions, and calculate distance for a road trip from New York City to Los Angeles.

***Social Studies:***

- Create a living wax museum where each student chooses a Greek character to research, writes a brief speech explaining who he or she is, designs a costume, and performs their speech for guests.
- Teach an overview or in-depth unit on the history and culture of Ancient Greece.
- visit <http://www.psd401.net/classroom/shanafelta/index.htm> and complete the Greek Mythology webquest.

***Enrichment Express:***

- Design a personal symbol (example: Zeus has his lightning bolt).

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Marvelous Mattie: How Margaret E. Knight Became an Inventor*

**Author/Illustrator:** Emily Arnold McCully

**Related Books:**

*Now & Ben: The Modern Inventions of Benjamin Franklin* by Gene Barretta

*Margaret Knight: Girl Inventor* by Marlene Brill

*The Kids Invention Book* by Arlene Erlbach

*Eureka: Great Inventions and How They Happened* by Richard Platt

*So You Want to be an Inventor* by Judith St. George

*Hooray For Inventors!* by Marcia Williams

**Related Websites:**

<http://thekidshalloffame.com/>

<http://www.rubegoldberg.com/>

**Activities:**

***Language Arts/Communication Skills:***

- Brainstorm some ideas for some fabulous new inventions and then have each student write a short story about a new invention and exactly how it will make the world a better place.
- Using [www.puzzlemaker.com](http://www.puzzlemaker.com) have students create puzzles using inventors names and their inventions.

***Math/Science:***

- Give each child a paper bag to take apart and unfold. Discuss how the working parts of Mattie's bag folding machine must work and what elements are needed. (folding, gluing, etc.)
- Have the students create their own inventions, individually or in a group. Display inventions in an exhibit.

***Social Studies:***

- Research Margaret E. Knight and other female inventors. Discuss difficulties women inventors and scientists faced in the past.
- Have students study the claims-to-fame of young inventors.

***Art/Music/Drama:***

- Show some examples of the inventions/gizmos drawn by Rube Goldberg have the students sketch a similarly silly invention.
- Demonstrate or show how a loom works. Try a weaving technique.

***Enrichment Express:***

- Create a woven paper placemat or basket.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Room One: A Mystery or Two*

**Author:** Andrew Clements

**Illustrator:** Chris Blair

**Related Books:**

*Mr. Little* by Robert Newton Peck

*My Great Aunt Arizona* by Gloria Houston

*Front Porch Stories at the One Room School* by Eleanora Tate

*Paperboy* by Dav Pilkey

*The Secret School* by Avi

**Related Websites:**

- [www.andrewclements.com](http://www.andrewclements.com)
- Google Search: Casualty Assistance Center Fort Hood Texas.

**Activities:**

***Language Arts/Communications Skills***

- Do an author study about Andrew Clements.

***Math/Science:***

- Use the grocery lists Ted made to look prices up in grocery ads.

***Social Studies***

- Visit a museum that has a replica of a one room school.
- Visit a newspaper production room.
- Andrew Clements thanks the teacher and students in the Angora, NE school. Find Angora, NE on a map or Google Earth.
- Research homelessness in your area. Ask for someone who works at the local shelter to speak to your class.

***Art/Music/Drama:***

- Act out the scene when Ted gets interviewed by the TV reporter.
- Make an *I Spy*-type collage page; ask your friends to find items on your list.

***P.E.:***

- Discuss bike safety.
- Play outdoor group games.

***Enrichment Express:***

- Play the game of Clue® by Parker Brothers.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Year of the Dog*

**Author:** Grace Lin

**Related Books:**

*Fortune Cookie Fortunes* by Grace Lin  
*Tales of a Fourth Grade Nothing* by Judy Blume  
*The Stories Huey Tells* by Ann Cameron  
*Ruby's Wish* by Shirin Yim  
*Year of the Boar and Jackie Robinson* by Betty Bao Lord  
*Beezus and Ramona* by Beverly Cleary  
*Henry and the Dragon Kite* by Bruce Edward  
*Betsy Tacy* books by Maud Hart Lovelace  
*A Treasury Chinese Holiday Tales, Activities & Recipes* Harcourt  
*Younguncle Comes to Town* by Vandana Singh  
*Apple Pie 4<sup>th</sup> of July* by Janet Wong

**Related Websites:**

<http://www.gracelin.com>  
<http://www.c-c-c.org/chineseculture/zodiac/zodiac.html>  
<http://chinatoday.com/culture/zodiac/zodiac.htm>

**Activities:**

***Language Arts/ Communication Skills***

- Have each student write a personal narrative about one event that they remember.
- Create a book using memoirs from students' family members.
- Have students investigate the life of a famous Chinese-American and share their biographical information and contributions to culture.
- Share and discuss the stereotypes in *Five Chinese Brothers*.

***Math/Science:***

- Discuss the Chinese Horoscope. Determine what sign you and your family members are.

***Social Studies:***

- Read the book during the Chinese New Year.
- Share Chinese Fortune Cookies and the story of their origin (actually American).

***Art/Music/Drama:***

- Use Grace Lin's instructions for how to draw a dog (found on her website). Model the drawing in front of the students without telling them what the end result is and have them guess. At the end, show the instructions as each child practices drawing.

***P.E.:***

- Show students some basic Tai Chi movements.
- Play Chinese Jump Rope.

***Enrichment Express:***

- Practice writing some simple Chinese signs and letters.
- Discuss the students' dreams for their future career.
- Try using chopsticks.

## NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

**Title:** *Younguncle Comes to Town*

**Author:** Vandana Singh

**Illustrator:** B.M. Kamath

**Related Books:**

*Binya's Blue Umbrella* by Ruskin Bond

*Lily's Garden of India* by Jeremy Smith

*My Curious Uncle Dudley* by Barry Yourgrau

*Blue Jasmine* by Kashmira Sheth

*Molly Moon's Hypnotic Time Travel Adventure* by Georgia Byng

**Related Websites:**

<http://users.rcn.com/singhvan/>

**Activities:**

***Language Arts/Communication Skills:***

- Explore the use of onomatopoeia such as the "chook-chook" of the train.
- Look up Hindu words using a bi-lingual dictionary.

***Math/Science:***

- Compare the monsoon season to weather in North Carolina.
- Draw Baby's biological classification system.
- Compare this system to the Linnaean hierarchy. Use <http://jrscience.wcp.muohio.edu/lab/TaxonomyLab.html> as a resource.

***Social Studies:***

- Draw a family tree & research kinship relationships.
- Study a map of India and locate towns and regions mentioned in the stories.

***Art/Music/Drama:***

- Paint henna tattoos.
- Make a model rickshaw.

***P.E.:***

- ***Play*** a game of cricket.

***Enrichment Express:***

- ***Have*** a best animal imitation competition.

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
VOTING BALLOT  
JUNIOR BOOK AWARD**

Make an "X" on the line next to your favorite choice for this year's book award. You may choose only one (1).

<b>TITLE:</b>		<b>AUTHOR</b>
1. _____	1. All of the Above	Pearsall
2. _____	2. Angus and Sadie	Voight
3. _____	3. Babymouse: Queen of the World	Holm
4. _____	4. Blue	Hostetter
5. _____	5. Butterfly Eyes	Sidman
6. _____	6. Clementine	Pennypacker
7. _____	7. Each Little Bird That Sings	Wiles
8. _____	8. Frankenstein Makes a Sandwich	Rex
9. _____	9. Homework Machine	Gutman
10. _____	10. Invention of Hugo Cabret	Selznick
11. _____	11. Lightning Thief	Riordan
12. _____	12. Marvelous Mattie	McCully
13. _____	13. Room One	Clements
14. _____	14. Year of the Dog	Lin
15. _____	15. YoungUncle Comes to Town	Singh

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
ELECTION RESULTS  
JUNIOR BOOK AWARD**

*Send total number of votes for all books  
Due: March 31, 2008*

<b>No. of Votes</b>	<b>Title</b>	<b>Author</b>
1. _____	1. All of the Above	Pearsall
2. _____	2. Angus and Sadie	Voight
3. _____	3. BabyMouse: Queen of the world	Holm
4. _____	4. Blue	Hostetter
5. _____	5. Butterfly Eyes	Sidman
6. _____	6. Clementine	Pennypacker
7. _____	7. Each Little Bird That Sings	Wiles
8. _____	8. Frankenstein Makes a Sandwich	Rex
9. _____	9. Homework Machine	Gutman
10. _____	10. Invention of Hugo Cabret	Selznick
11. _____	11. Lightning Thief	Riordan
12. _____	12. Marvelous Mattie	McCully
13. _____	13. Room One	Clements
14. _____	14. Year of the Dog	Lin
15. _____	15. YoungUncle Comes to Town	Singh

Your Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

School/Public Library System \_\_\_\_\_

**Submit voting totals online at Bookhive (<http://www.bookhive.org/nccba>)**

or send to:

Lisa Tucker, Middle Fork Elementary , 3125 Williston Road, Walkertown, NC 27051 336-748-4090 e-mail: ltucker@wsfcs.k12.nc.us

or

Sally Baron, North Regional Library, 200 Horizon Drive, Raleigh, NC 27615  
919-870-4020 Fax: 919-870-4007 e-mail: sbaron@co.wake.nc.us

**Nominations for the 2009  
North Carolina Children's Junior Book Award**

**Please list the titles of books suggested by the CHILDREN in your school/library.  
Books must have a copyright of 2005 or later.**

*Nominations are due by March 1, 2008.*

TITLE	AUTHOR	PUBLISHER	PUB. YEAR
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____

Your name \_\_\_\_\_ Phone \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

School/Public Library \_\_\_\_\_

**Submit nominations online at Bookhive (<http://www.bookhive.org/nccba>)**  
or send nominations to:

Lisa Tucker, Middle Fork Elementary, 3125 Williston Road, Walkertown, NC 27051  
336-748-4090 e-mail: ltucker@wsfcs.k12.nc.us  
or  
Sally Baron, North Regional Library, 200 Horizon Drive, Raleigh, NC 27615  
919-870-4020 Fax: 919-870-4007 e-mail: sbaron@co.wake.nc.us

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
TITLE NOMINATION FORM  
PICTURE BOOK CATEGORY**

**If you would like to nominate a book for consideration in next year's North Carolina Children's Book Award Program, please fill out this form and send to the NCCBA committee. Books must be quality literature and have been published within the last three years. Only children should nominate titles for consideration.**

**TITLE** \_\_\_\_\_

**AUTHOR** \_\_\_\_\_

**PUBLISHER** \_\_\_\_\_

**COPYRIGHT DATE** \_\_\_\_\_

**WHY YOU LIKE THE BOOK (optional)**

---

**NORTH CAROLINA CHILDREN'S BOOK AWARD  
TITLE NOMINATION FORM  
JUNIOR BOOK CATEGORY**

**If you would like to nominate a book for consideration in next year's North Carolina Children's Book Award Program, please fill out this form and send to the NCCBA committee. Books must be quality literature and have been published within the last three years. Only children should nominate titles for consideration.**

**TITLE** \_\_\_\_\_

**AUTHOR** \_\_\_\_\_

**PUBLISHER** \_\_\_\_\_

**COPYRIGHT DATE** \_\_\_\_\_

**WHY YOU LIKE THE BOOK (optional)**



- 2008 Junior Book Award
- All of the Above*
  - Angus and Sadie*
  - Baby Mouse: Queen of the World*
  - Blue*
  - Butterfly Eyes and Other Secrets of the Meadow*
  - Clementine*
  - Each Little Bird That Sings*
  - Frankenstein Makes a Sandwich*
  - The Homework Machine*
  - The Invention of Hugo Cabret*
  - The Lightning Thief*
  - Marvelous Mattie*
  - Room One*
  - The Year of the Dog*
  - Younguncle Comes to Town*



- 2008 Junior Book Award
- All of the Above*
  - Angus and Sadie*
  - Baby Mouse: Queen of the World*
  - Blue*
  - Butterfly Eyes and Other Secrets of the Meadow*
  - Clementine*
  - Each Little Bird That Sings*
  - Frankenstein Makes a Sandwich*
  - The Homework Machine*
  - The Invention of Hugo Cabret*
  - The Lightning Thief*
  - Marvelous Mattie*
  - Room One*
  - The Year of the Dog*
  - Younguncle Comes to Town*



- 2008 Junior Book Award
- All of the Above*
  - Angus and Sadie*
  - Baby Mouse: Queen of the World*
  - Blue*
  - Butterfly Eyes and Other Secrets of the Meadow*
  - Clementine*
  - Each Little Bird That Sings*
  - Frankenstein Makes a Sandwich*
  - The Homework Machine*
  - The Invention of Hugo Cabret*
  - The Lightning Thief*
  - Marvelous Mattie*
  - Room One*
  - The Year of the Dog*
  - Younguncle Comes to Town*



- 2008 Junior Book Award
- All of the Above*
  - Angus and Sadie*
  - Baby Mouse: Queen of the World*
  - Blue*
  - Butterfly Eyes and Other Secrets of the Meadow*
  - Clementine*
  - Each Little Bird That Sings*
  - Frankenstein Makes a Sandwich*
  - The Homework Machine*
  - The Invention of Hugo Cabret*
  - The Lightning Thief*
  - Marvelous Mattie*
  - Room One*
  - The Year of the Dog*
  - Younguncle Comes to Town*



- 2008 Picture Book Award
- A Frog Thing*
  - The Great Fuzz Frenzy*
  - Hero Cat*
  - Ice Bear*
  - Leonardo, the Terrible Monster*
  - Max's Words*
  - Not Afraid of Dogs*
  - Not Norman: A Goldfish Story*
  - Now and Ben*
  - On Top of Spaghetti*
  - Roger, the Jolly Pirate*
  - Scaredy Squirrel*
  - Superhero ABC*
  - What a Day It Was at School*
  - Why did the Chicken Cross The Road*
  - Wolves*

- 2008 Picture Book Award
- A Frog Thing*
  - The Great Fuzz Frenzy*
  - Hero Cat*
  - Ice Bear*
  - Leonardo, the Terrible Monster*
  - Max's Words*
  - Not Afraid of Dogs*
  - Not Norman: A Goldfish Story*
  - Now and Ben*
  - On Top of Spaghetti*
  - Roger, the Jolly Pirate*
  - Scaredy Squirrel*
  - Superhero ABC*
  - What a Day It Was at School*
  - Why did the Chicken Cross The Road*
  - Wolves*

- 2008 Picture Book Award
- A Frog Thing*
  - The Great Fuzz Frenzy*
  - Hero Cat*
  - Ice Bear*
  - Leonardo, the Terrible Monster*
  - Max's Words*
  - Not Afraid of Dogs*
  - Not Norman: A Goldfish Story*
  - Now and Ben*
  - On Top of Spaghetti*
  - Roger, the Jolly Pirate*
  - Scaredy Squirrel*
  - Superhero ABC*
  - What a Day It Was at School*
  - Why did the Chicken Cross The Road*
  - Wolves*

- 2008 Picture Book Award
- A Frog Thing*
  - The Great Fuzz Frenzy*
  - Hero Cat*
  - Ice Bear*
  - Leonardo, the Terrible Monster*
  - Max's Words*
  - Not Afraid of Dogs*
  - Not Norman: A Goldfish Story*
  - Now and Ben*
  - On Top of Spaghetti*
  - Roger, the Jolly Pirate*
  - Scaredy Squirrel*
  - Superhero ABC*
  - What a Day It Was at School*
  - Why did the Chicken Cross The Road*
  - Wolves*